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| SC Historical Event | Establishment of Mitchelville |
| Grade Level | 9-12 |
| Subject | Music Appreciation/General Music |
| South Carolina Music Standards and Indicators | <p>Standard 1: The student will sing and perform on instruments a variety of music, alone and with others.</p> <p>Indicators</p> <p>MGH1-1.1 Use appropriate diction and demonstrate stylistic accuracy as well as with good breath control when singing in a variety of ensembles</p> <p>MGH1-1.2 Sing unison and two and three part songs with appropriate expression, including some by memory</p> <p>MCH1-1.3 Sing in various types of small and large ensembles.</p> <p>Standard 2: The student will improvise, compose, and arrange music within specified guidelines.</p> <p>Indicators</p> <p>MGH1-2.5 Demonstrate creativity and expression by composing short pieces within specified guidelines using manuscript or available technologies.</p> <p>Standard 4: The student will listen to, describe, analyze, and evaluate music and music performances.</p> <p>Indicators</p> <p>MGH1-4.2 Analyze the use of musical elements when listening to musical examples representing culturally and historically diverse genres.</p> <p>Standard 5: The student will examine and perform music from a variety of stylistic and historical periods and cultures.</p> <p>Indicators</p> <p>MGH1-5.1 Describe distinguishing characteristics of representative music genres and styles from a variety of cultures.</p> <p>Standard 6: The student will make connections between music, other arts disciplines, other content areas, and around the world.</p> |
| Instructional Objectives | The students will be able to create an anthem for Mitchelville. The students will sing their anthems for Mitchelville |
| Materials Needed | 2014 SC African American Calendar Computer- https://www.youtube.com/watch?v=9ETrr-XHBjE https://www.youtube.com/watch?v=zwDvF0NtgdU |
| Instructional Strategies-Activities | <p>Students will read the excerpt about the Establishment of Mitchelville from the 2014 SC African American Calendar.</p> <p>The teacher will facilitate a discussion on national anthems from the United States and Canada.</p> <ul style="list-style-type: none"> -What is the importance of a national anthem? -What is the subject matter of these anthems? -How do these anthems instill pride in their nation? <p>Many national anthems are sung to the tune of notable hymns and common</p> |

regional tunes.

The teacher will play the national anthems of the United States and Canada.

Working with a partner, students will create lyrics to an anthem in recognition of Mitchelville.

-Anthems must include historical events that happened during the development and establishment of Mitchelville.

Students will perform their anthems for their classmates using a hymn or common tune of their choice.